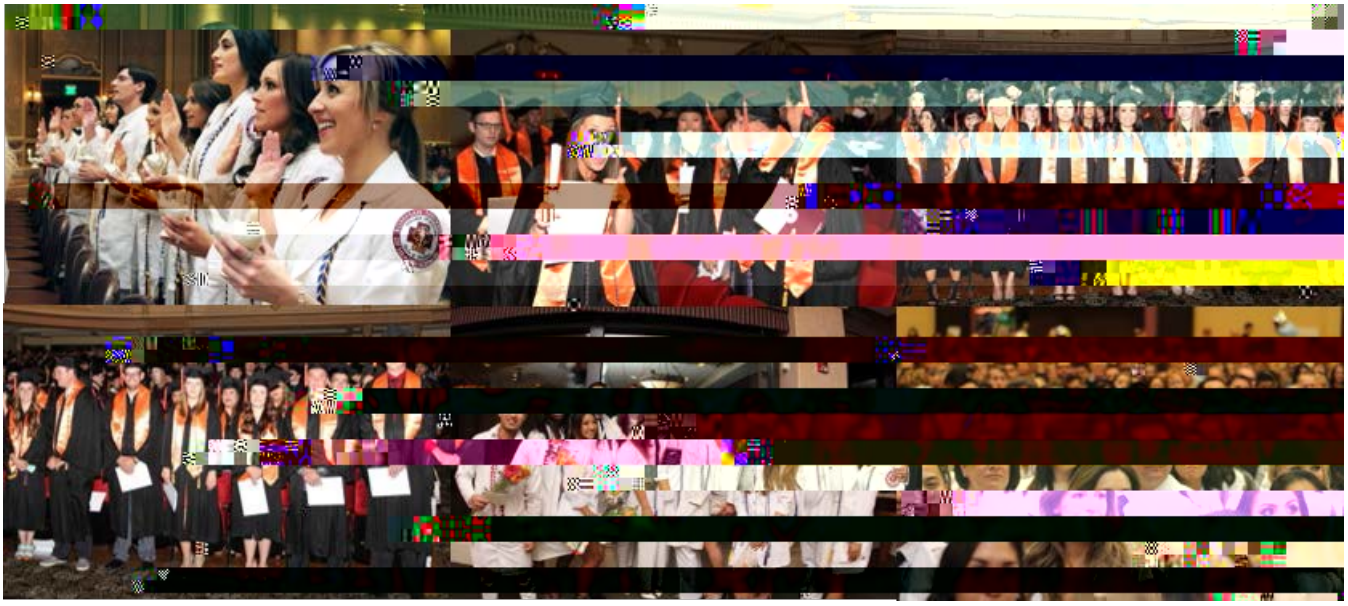

HENDERSON CAMPUS (MSN-FNP, BSN, ABSN, DNP)

SOUTH JORDAN CAMPUS (MSN-FNP, BSN, ABSN, RN-BSN)

TdTJ1447

Letter from the Associate Dean of Academic and Student Affairs, College of Nursing

Letter from the Assistant Dean of Curriculum and Assessment, College of Nursing

Nursing Administration

***Brian C. Oxhorn, PhD, MSN, RN (2012)**

***Delos Jones, DNP, MSN, RN (2012)**

Suzanne Winslow, DNP, MSN-ED, RN (2010)

Shamar Lejardi, MSN, RN (2018)

Stacey Smith, MSN-Ed, RN, RNC-NIC (2021)

Nursing Faculty

Student Handbook Notice

Accreditation

Licensure

Non-discrimination Policy

Accommodation

Financial Responsibilities

Account for Student Indemnification

The State of Nevada has a bond program to reimburse defrauded students. NRS 394.553 Account for Student Indemnification

The State of Utah does not reimburse defrauded students.

Evaluation of Prior Credit for VA Students

F1 Visa Students

Privacy Rights

Emails

Student Intercampus Transfer Policy

Progression Outcomes as Related to Role-Specific Competencies

Role Specific Competencie	Progression One NURS 300-304.1 (Courses 1-5)	Progression Two NURS 305-415 (Courses 6-15 & RN-BSN)
Clinical Reasoning		
Teaching / Learning		
Health Promotion & Maintenance		
Nursing		

Principle 453.24 Tm

Graduate Student Learning Outcomes

Patient-Centered Care

Evidence-Based Practice

Safety and Quality

Health Information

Leadership

Core Performance Standards*

		x x x
		x x x
		x x

		x x x

Social Media Policy

“Social networks and the Internet provide unprecedented opportunities for rapid information exchange and dissemination among many people but this exchange does not come without risk. Nurses and nursing students have an obligation to understand the nature, benefits and consequences of participating in social networking of all types. Online content and behavior has the potential to enhance or undermine not only the individual nurse’s career, but also the nursing profession.”

ANA’s Principles for Social Networking

Curriculum

BSN & ABSN Curriculum

*Subject to change. Please refer to Roseman University Student Catalog for updated and/or revised curriculum.

BSN & ABSN Course Descriptions

RN-BSN Curriculum

B. *

curriculum.

Attendance at Instructional Periods

Attendance at Assessments and Remediation

Student Illness

Unexcused Missed Assessments

Class Start Time, Assessment Start Time and Class Hours Policy

- x
- x
- x
- x

Individual Assessment

- x
- x

- x
  - o
- x

Expert Review

- x

o

o

Release of Grades

- x
- x
- x

Process for Scheduled Reassessment

- x
- x
- x
- x
- x
- x
  - o

Reassessment Pre-licensure Program Process

- x
- x
- x
- x

x

x

x

x

x

x

Academic Standing

Transcripts

student who achieves an average score ≥ 95% o

The Procedure for Academic Withdrawal

x
x

x
x
x

o

Suspension for Academic, Professional, and/or Clinical Misconduct

Appeals of Probation Decisions for Academic, Professional, and/or Clinical Misconduct

Grievance Procedures

Class Meetings

Student Participation in Governance

College of Nursing Faculty Council Committees

Advisory Resource Committee (ARC)

- x

- x
- x
- x
- x

Curriculum Committee

- x

- x

- x

- x
- x

Educational Resource Committee

- x
- x
- x
- x
- x

Simulation Committee

- x
- x
- x
- x

Class Advisor

- x **Class organization & officers**

- **Academic advisement**

Student Organizations/Clubs

Appendix C

Policy & Procedures for Laboratory Skills Assessments

Purpose

- x
- x
- x

Policy

Procedure

Undergraduate Clinical Policies & Procedures

Introduction

Attendance in Clinical Courses

The option for an alternative clinical assignment is only available for up to two (2) clinical courses throughout the duration of the program.

Clinical Attendance Requirements during Remediation

x

Student Responsibilities

Incomplete Assignments

Medical and Training Requirements for Clinical Sites

- **A copy of current American Heart Association BLS-HCP card**

- **Medical History (Appendix D) and Physical Examination (Appendix E)**

- **Tuberculin Test Nevada and Utah –**

Appendix F or G).
within 6 months prior

Appendix H)

- **Students with a baseline positive or newly positive test result for** M. tuberculosis **infection or documentation of treatment for latent tuberculosis infection (LTBI) osif. Tw 13.7tn 6 m an houiFplple2 (ude)4 (nt)onequi (f)3 (t)-2 (he)4 ( )-1ent**
  v.2 (a)45 oM:15 oM:2 (a)4g as()9d 77(r)3w [t)- [)2.qu [t)-rl[)2.dw2 0.0 te (e sy3uh 3-2.v1e s)[

Students must submit an updated medical history, physical examination, TB screen, flu immunization annually and biannual BLS-HCP certification on or before the due date specified by the Director of Clinical Resources. If clinical requirements are not submitted on or before the due date, the student will not be permitted to attend clinical rotations.

Clinical Rotations

Expected Behavior

See Health Insurance Portability and Accountability Act of 1996

x

x

x
x
x
x

x
x

x
x

Blood Borne Pathogens and ExposuresxBT0.478 0.196 0.206 0.226 (1D-0. 36.22 t)-2 ubldβnp, Fd[a

x
x
x
x
x
x
x
x
x
x
x
x
x
x
x
Student nurses may not take verbal or written orders

Supervision of Skills in the Clinical Area

Medication Administration Limits

x
x
x
x
x

x
x
x
x

Safe Student Reports Participation

Appendix A – Academic Intervention Action Plan

Roseman University of Health Sciences College of Nursing
Academic Intervention Plan

Student Name: **Course #:** **Course Title:**

	Occurrence # and Date	
[redacted]	**Date:**	**Date:**
Concern #:	**Concern #:**	**Concern #:**

Action Plan:
Concern #1:

Concern #2:

Concern #3:

Concern #4:

Concern #5:

Concern #6:

Concern # 7 :Other

Student Outcomes	
Student Comments:	**Faculty Comments:**

Date Academic Intervention Action Plan Initiated_____

Student Signature_____ _____

Faculty Signature_____ _____

Date Academic Intervention Action Plan Resolved

Student Signature_____ _____

Faculty Signature_____ _____

Place in student file until the student graduates.

Student Signature_____ _____

Faculty Signature_____ _____

_____

Student received copy of Clinical Intervention Action Plan

Clinical Intervention Action Plan Outcome:	**Student Comments:**

Student Signature:

Appendix C – Nursing Simulation Laboratory Policy and Confidentiality Agreement

Roseman University of Health Sciences College of Nursing

Appendix D – Medical History Form

MEDICAL HISTORY

For the purpose of eligibility for clinical rotations, complete this page legibly and in its entirety. Examining Physician must complete the Physician's Examination page.

Medical History

Conditions	Yes	No	Conditions

Appendix E – Physical Examination Form

ROSEMAN UNIVERSITY OF HEALTH SCIENCES
COLLEGE OF NURSING

PHYSICAL EXAMINATION

Must be completed and signed by a licensed health care provider i.e. phys545 0.161[/TTrm

Appendix F – Reporting TB Symptoms/Findings

Reporting Symptoms and/or Findings Consistent with TB
to Southern Nevada Health District TB Clinic

Student Name:_____Student Phone # _____

within 48 hrs.

within 24 hrs.

Appendix G – Reporting TB Symptoms/Findings

Reporting Symptoms and/or Findings Consistent with TB
to Salt Lake County Health District TB Clinic

Student Name:_____Student Phone # _____

within 48 hrs.

within 24 hrs.

Appendix H – Tuberculosis Screening

Annual Tuberculosis Screening Tool (for positive reactors only)

_____

_____ _____ _____

Section A (to be completed by the person with a history of a positive tuberculin screening test). Please answer the following questions:

Do you have:	Description	Yes	No

Appendix I – Study Participant Information

TITLE: Descriptive Study of Safe Student Reports (SSR) of Student Nurse Practice Errors and Near Misses in Prelicensure Nursing Programs

Appendix J – ATI Policy

Roseman University of Health Sciences College of Nursing

What is ATI?

- x
- x
- x
- x **It is highly recommended that you spend time navigating through these orientation materials.**

Modular Study:

Tutorials:

Nurse Logic

Content Mastery Series | Grading Rubric

Practice Assessment – Completed during clinical rotations or specified didactic courses Opened at beginning of course and due before taking proctored assessment
4 pts.

Complete Practice Assessment A

AND

For each topic reviewed, complete an active learning template and/or identify three critical points to remember.

(Should be focused on 3 lowest areas and be hem.7 ((c Tc 0.m ( )13 (45 a)-2.6 (n)16.3 (e)8 (d o)10.7 (n 3)10.6

76

NeThÁMCID t 0 Td 0 T.c -0.011 T t 0 Td 0 T.c8e /TT3 1 Tf12l6 (h)10. k3TTtp.Bhc-11.2 - Td( )TP.c-11ap1.6 (s( )TP.c

3. Virtual ATI Review