



STUDENT CATALOG

2023-2024



Uniting the Heart & Science of Healthcare

TRANSFORMING
EDUCATION

REIMAGINING
HEALTHCARE

EMBRACING
DISCOVERY

COMMITTED
TO COMMUNITY



Roseman University of Health Sciences practices a policy of nondiscrimination in admission to, access to, and employment in its programs and activities. Roseman University of Health Sciences does not discriminate on the basis of race, color, sex, age, religion or creed, marital status, disability, national or ethnic origin, socioeconomic status or sexual orientation.

This publication represents current curricula, educational plans, offerings, requirements, tuition, and fees. This catalog is effective July 1, 2023.

Published by Roseman University of Health Sciences
www.roseman.edu

HENDERSON CAMPUS
11 Sunset Way
Henderson, Nevada 89014
Tel: (702) 990-4433

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College of Nursing MSN/FNP January 2022 Completion	December 15, 2023
College of Nursing MSN/FNP January 2024 Classes Begin	January 8, 2024
College of Nursing ABSN February 2024 Classes Begin	January 31, 2024
College of Nursing (Utah) BSN 2024 Pinning	February 19, 2024
College of Nursing (Nevada) BSN 2024 Pinning	February 20, 2024
College of Nursing (Nevada) ABSN October 2022 Pinning	March 5, 2024
College of Nursing (Utah) ABSN October 2022 Pinning	March 6, 2024
College of Nursing RN-BSN April 2024 Classes Begin	April 1, 2024
College of Nursing (Nevada and Utah) Spring Break	April 15-16, 2024
College of Nursing RN-BSN September 2023 Completion	June 10, 2024
College of Nursing MSN/FNP July 2022 Completion	June 24, 2024
College of Nursing (Utah) ABSN February 2023 Pinning	June 21, 2024
College of Nursing (Nevada) ABSN February 2023 Pinning	June 22, 2024
College of Nursing (Nevada) Classes Resume	July 8, 2024

College of Pharmacy Summer Remediation (Nevada and Utah)	July 10 -
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ROSEMAN UNIVERSITY OF HEALTH SCIENCES CATALOG NOTICE

Thank you for your interest in Roseman University of Health Sciences (Roseman). This catalog is intended to provide information about Roseman. All references to Roseman University of Health Sciences are intended to refer to Roseman University of Health Sciences. The University reserves the right to make changes at any time with or without notice regarding any information contained in this catalog. Efforts have been made to ensure the accuracy of the information in this catalog at the time of printing.

In the event the University policy conflicts with a College/Program policy, the stricter policy will apply. For specific information on a particular program, please refer to the degree program of interest to you. For more detailed information regarding University and College/Program policies, please refer to the Roseman Website at www.roseman.edu. Student handbooks and manuals are hereby incorporated as part of this catalog.

MISSION STATEMENT

Roseman University of Health Sciences advances the health and wellness of the communities we serve by educating current and future generations of health professionals, conducting research and providing patient care. We actively pursue partnerships and affiliations that are aligned with our mission, work to create an environment that fosters both internal and external collaboration to achieve optimal outcomes, and are committed to responsible fiscal management in all endeavors.

VISION STATEMENT

Roseman University of Health Sciences aspires to be a leading center of higher learning, universally recognized as an innovative, transforming force in health care.

programs rather than one to two years after the completion of classroom learning.

Inclusive classroom design is the final piece of the Six-Point Mastery Learning Model. Classrooms are set up to form a circle, with the professor at the center, rather than a traditional lecture style with the professor at the front. This classroom layout assures that every student is near the instructor, facilitating learning, and encouraging student participation.

ACCREDITATION AND PROFESSIONAL MEMBERSHIPS

Roseman is licensed to operate in the State of Nevada by the Nevada Commission on Postsecondary Education.

Commission on Postsecondary Education
2800 E. St. Louis
Las Vegas, NV 89104
Tel: (702) 486-7330
Fax: (702) 486-7340
Website: cpe.nv.gov

Roseman has met the requirements of the Utah Code to be a registered postsecondary school required under 34 C.F.R 600.9 to be legally authorized by the State of Utah.

programs are accredited by the Northwest Commission on Colleges and Universities.

Northwest Commission on Colleges and Universities (NWCCU)
8060 165th Ave. N. E., Suite 100
Redmond, WA 98052
Tel: (425) 558-4224
Fax: (425) 376-0596
Website: www.nwccu.org

The College of Graduate Studies has an institutional membership with the Western Association of Graduate Schools.

The College of Nursing at the Henderson, Nevada campus has full Approval from the Nevada State Board of Nursing.

For more information on becoming a registered nurse, please contact:

Nevada State Board of Nursing
5011 Meadowood Mall Way
Suite 300
Reno, NV 89502-6547
Tel: (888) 590-6726
Fax: (775) 688-7707

4220 S. Maryland Parkway, Bldg. B, Suite 300
Las Vegas, NV 89119-7533
Tel: (888) 590-6726
Fax: (702) 486-5803

The College of Nursing at the South Jordan, Utah campus has full approval status by the Utah Board of Nursing. For more information on becoming a registered nurse, please contact:

Division of Occupational and Professional Licensing
Utah Board of Nursing
160 East 300 South
Salt Lake City, UT 84111
Tel: (801) 530-6628
Fax: (801) 530-6511

The baccalaureate degree program in nursing at Roseman University of Health Sciences is accredited by the Commission on Collegiate Nursing Education (CCNE) (<http://www.ccnaccreditation.org>).

The master's degree program in nursing at Roseman University of Health Sciences is accredited by the

Commission on Collegiate Nursing Education (CCNE) (<http://www.ccnaccreditation.org>).

On August 7, 2015, the CODM was accredited by the Commission on Dental Accreditation and was granted Orthodontics and Dentofacial Orthopedics Residency Program (AEODO) was granted the accreditation status of 2019. Due to the Pandemic the Commission in 2021 postponed the Accreditation Visit for the CODM to September 2023 and the AEODO program in November 2026.

Change to a 3-year Curriculum

At its August 2021 meeting the Commission on Dental Accreditation requested (Program Change) to switch to a 3-year curriculum with the first class matriculating in the summer of 2023. The first 3-year class will matriculate in June of 2023 and graduate in June of 2026 and the last 4- year class will graduate in April of 2026. The official quote from CODA dated 31 August 2021, is as follows:

provided, the Commission adopted a resolution to approve the report of program change and continue information related to the change is requested from the program at this time. This change will be reviewed at the time of the next site visit for the program scheduled for 2023

Accreditation is a specialized accreditation body recognized by the United States Department of Education. The Commission on Dental Accreditation may be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, Illinois 60611. The web address is: <http://www.ada.org/100.aspx>. Decisions concerning eligibility for licensure, by examination or reciprocity, reside with the respective state boards in accordance with their state statutes and administrative rules.

HISTORY

Originally called the Nevada College of Pharmacy, Roseman University of Health Sciences began with the idea from founder Dr. Harry Rosenberg that pharmacy

College of Nursing -

STUDENT ORGANIZATIONS/CLUBS

Although student organizations have been or may be approved to operate on any Roseman University of Health Sciences campus, the views, opinions, statements, and/or philosophy of the organization are solely those of the organization and do not necessarily represent those of the students, employees, administration,

- ability to attend class regularly, ability to interact in small/large groups):
- Recommendations for academic accommodations based upon specific

which the student has properly waived the right to access.

A student who desires to have any material in the files altered or expunged on the grounds that such material is inaccurate or misleading, or that is being maintained in violation of their right of privacy or other rights, may request a hearing before a special committee. The committee will be composed of representatives of students, faculty, and administrators appointed by the University administration. The student will be given a full and fair opportunity to present evidence relevant to the issues presented during the hearing. The reasonable time period after the meeting. The University administration and, if necessary, by means of a complaint filed with the United States Department of Education.

A student may insert into their file a personally written explanation concerning any content the student believes is inaccurate, misleading, or

If a student is a veteran or other person eligible to receive VA educational benefits payments, the University will maintain a written record of previous education and training of the veteran or eligible person. Official copies of ALL academic transcripts reflecting previously earned college credit, military coursework and post-secondary training must be reviewed and verification. The decision to grant or deny credit for previous coursework rests entirely with the Registrar.

F1 VISA STUDENTS RE-ATTENDING BLOCKS AT ROSEMAN

To refresh their knowledge in a block and increase the success in subsequent blocks, a student with a F1 visa who is required to withdraw and has been approved for re-admittance must re-attend that passed block with prior written approval from the Dean/Program Director. The student must notify the unit Dean/Program Director, the Primary Designated School Official (PDSO) and the Registrar that they wish to re-attend no later than the first day of the block. The student who attends the didactic component of a block will not be required to pay tuition or fees and may not take assessments. The student will not receive additional credit or a grade and must attend all passed Blocks. A notation will not be noted on the transcript.

Nursing students who re-attend and elect to participate again in the Nursing skills laboratory component of a block, if applicable will be required to pay a lab fee of \$50.00. The lab fee will be collected at registration. Clinical rotations cannot be re-attended. All non-nursing students should refer to their program for lab fees.

GENERAL UNIVERSITY POLICIES

The following policies have broad application throughout the University to help ensure coordinated compliance with applicable laws and regulations; to promote operational efficiencies; and enhance Roseman University's mission. To view or download these policies, please visit [www.roseman.edu/university-](http://www.roseman.edu/university-policies)

[policies](#). Policies accessible through a password-protected area are noted.

- Academic Appointment and Contract Policies
- Employee Password
- Academic Freedom Policy
- Access Badge Policy
- Annual Notice of Roseman Drug and Alcohol Policy
- Commencement Decorum Policy
- Computer and Network Acceptable Usage Policy
- Computer Hardware Policy
- Conflict of Interest Policy Employee Password
- Consensual Relationships Policy
- Consulting and Outside Activities Policy Employee Password
- Directory Information (FERPA) Policy
- Duplicate Diplomas-Certificates Policy
- Employee and News Media Policy Employee Password
- Employee Travel Policy Employee Password
- Employee Tuition Assistance and Remission Policy Employee Password
- Equal Opportunity Employment Policy
- Establishment and Review of Centers and Institutes Policy Employee Password
- Financial Aid Administrator Code of Conduct
- Firearms and Weapons Policy
- Food and Beverage Policy
- Full Time Student Definition
- Grade Recommendation Policy Employee Password
- Harassment Policy Employee Password
- Latex Allergy Policy
- Maximum Length of Supplemental Administrative

Suicide Prevention Policy
Title IX Policies Addressing Sexual Harassment
Title IX and Student Pregnancy and Pregnancy-
Related Conditions Policy
Tobacco-Free Policy
Tuition Refund Policy
University Email Use Policy and Procedures
Use of Copyrighted Works Policy
Vehicle Use Policy
Whistleblower Policy Reporting Suspected
Misconduct
Withdrawal and Return of Title IV

Notice of Requirement to Check Student Email on
a Daily Basis Policy Student Password
Roseman and Dell Programs for New Students
Policy
Student Contact Card Policy Student Password
Student Laboratory Access Policy
Student Online Presence Policy Student
Password
Student Technology Fee Policy
Student Transportation Policy Student Password
University Student Professionalism Board (USPB)
Policy

Library Circulation Policy
Library Collection Development Policy
Library Gift Materials Policy
Library Interlibrary Loan Policy
Library Use Policy

ACADEMIC POLICIES

Faculty, Staff, and Student Handbooks supplement the information in this Catalog. A complete detailed listing of policies specific to an academic program is included in the respective program Student Handbook. Student Handbooks are reviewed at orientation. A copy of the Student Handbook for each program is available from the administrative offices for each academic program and are available for download on the Roseman University website. In the event the University policy conflicts with a College/Program policy, the stricter policy will apply.

refund purposes, a leave of absence will be Refund Policy is in accordance with NRS 394.449. Any questions concerning the Roseman refund policy should be directed to the Financial Aid Office, if financial aid office.

If the student withdraws or takes a leave of absence up to the 60 percent point of the payment period, tuition will be refunded on a pro-rata basis. Based on the method of payment for tuition and fees, refunds will be made to the student, the appropriate federal student aid (FSA) program if the student is receiving federal loans and/or grants, the Roseman Success Fund Income Share Agreement (ISA), or any other 3rd party funding source(s) that require a pro rata refund. Students receiving federal loans who withdraw must complete an exit interview at <http://www.studentloans.gov>.

The following applies to all students: If the institution has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to a student all the money the student has paid. Students withdrawing from the university before the academic program begins will be refunded 100% of tuition and fee charges. Student health insurance premium is included in the refund prior to first day of class.

If a student withdraws or is expelled by Roseman after the start of the training program before completing 60 percent or more of the enrollment period, Roseman shall refund to the student a pro rata amount of the tuition and refundable fees per Registration and Payment Agreement.

The determination of the payment period attended by the student will be calculated as follow for all programs:

Number of days completed divided by the total number of days in the term equals the percent of the term completed.

This percentage will determine the amount of tuition charges that the student is responsible for paying. If the percentage is 60 percent or higher, the student is responsible for 100 percent of tuition and fee charges assessed. (Per NRS 394.449)

Please note that some fees are not refundable:
Deposits
Computer Equipment

Student Health Insurance (if student has been enrolled in the program for 31 consecutive days)

If a student withdraws or is expelled by Roseman University after the completion of more than 60% of the enrollment period, the student will not receive a refund.

If a refund is owed, Roseman shall pay the refund to the person or entity who paid the tuition within 15 calendar days after the:

1. Date of cancellation by student of his enrollment;
2. Date of termination by the institution of the enrollment of a student;
3. Last day of an authorized leave of absence if a student fails to return after the period of authorized absence; or
4. Last day of attendance of a student, whichever is applicable.

Books, educational supplies or equipment for individual use are not included in the policy for refund required by subsection 1, and a separate refund must be paid by the institution to the student if those items were not used by the student, Disputes must be resolved by the Administrator for refunds required by this subsection on a case-by-case basis. For the purposes of this refund policy:

1. () measured from the first day of instruction as set forth in the Registration/Payment Agreement and Academic Calendar through regardless of absences
2. The period for a training program is the period set forth in the Registration/Payment Agreement and Academic Calendar;
3. Tuition shall be calculated using the tuition and fees set forth in the payment agreement and does not include books, educational supplies or equipment that are listed separately from the tuition and fees (per NRS 394.449).

For any student withdrawing from school who is receiving Tuition Assistance (TA) from the Department of Defense, the school will return any unearned TA funds on a proportional basis through the 60 percent portion of the period for which the funds were provided. TA funds will be earned proportionally during an enrollment period, with

unearned funds being returned based upon when a student stops attending school.

The University complies with all U.S. Department of Veterans Affairs (VA) policies with regard to refunds for students who qualify for VA benefits.

FUTURE TUITION RATE INCREASES

Students can expect that tuition increases will be part of their educational experience at Roseman University of Health Sciences; however, Roseman University of Health Sciences tuition is comparable to other private health profession educational institutions. The Board of Trustees and the administration of this University strive each year to keep tuition at a reasonable level. Our commitment to quality educational programs along with inevitable increases in operating costs each year, make it necessary to adjust tuition accordingly. Although Roseman does not know what the percentage increase will be each year, students will be informed about tuition decisions.

0.29 RG[)JTJETQ EMC /Spvitable increases in opn28.rg0.27122 0.447 0.875 RG[F]4(U)8(T)4(U)-9(R)8(E)6()ASETQESTQL(m)7(a)

Students required to have health insurance coverage during their enrollment that lose their coverage due to no fault of their own may be eligible to enroll in the University plan. To enroll in the plan mid-year after involuntary loss of coverage, you must notify our third-party broker, Relation, by calling (800) 537-1777. Failure to notify Relation and/or failure to have adequate health insurance could result in suspension from clinical participation and possible termination from the program.

Roseman University student health insurance policies and to know the beginning and end dates of their health insurance coverage. If health insurance policy has expired and they are not required to maintain health insurance while they are enrolled in the University, Roseman recommends that they obtain health insurance coverage that meets their needs.

Financial aid is any form of assistance to help meet the gap between family and student financial contribution and cost of attendance at Roseman University of Health Sciences. Financial aid is available in the form of scholarships, grants and loans to only those who qualify. For information on the types of financial aid and the application process, please visit <https://www.roseman.edu/academic-programs/financial-aid/>.

WITHDRAWAL

official withdrawal process. Students who fail to notify the University, the College/Program, or complete the official withdrawal process, and stop attending blocks/courses are considered unofficial withdrawals. Students with questions about the withdrawal process should contact their Dean or Program Director.

A student applying for voluntary withdrawal from the University must provide written or oral notice to the University. Students who withdraw completely from the University may be eligible for a refund of all or a portion of their University charges. Students who withdraw from the University who have questions

about their eligibility for refunds of charges/fees

For more information on the effects of withdrawing from the University on Federal Financial Aid (Title IV funds), please visit the Policies section to our detailed Return of Title IV Financial Aid (R2T4) Policy or the General Policies section of our website [here](#).

Any time a student withdraws, the student should consider the potential effect on his or her satisfactory academic progress (SAP) status.

Whenever a student's enrollment status changes to less than half-time, the student withdraws completely, or takes a leave of absence, he or she must notify the lender or holder of the loan of any changes. Student borrowers of federal loans must also satisfy loan exit counseling requirements. It is the student's responsibility upon withdrawal to notify their lender of their withdrawal. Prior to completing the withdrawal process, the student must ensure all pending tuition and fees are paid and his or her student account is settled. Based on the official date of withdrawal students may be entitled to a prorated cancellation of pending tuition and fees.

NOTICE OF ACCOUNT FOR STUDENT INDEMNIFICATION

There is an account for student indemnification which may be used to indemnify a student or enrollee who has suffered damage as a result of: discontinuation of operation or violation by such institution of any provision of NRS 394.383 to 394.560.

Per NV Rev Stat § 394.553 (2013)

1. The Account for Student Indemnification is hereby created in the State General Fund. The existence of the Account does not create a right in any person to receive money from the Account. The Administrator shall administer the Account in accordance with regulations adopted by the Commission.
2. Except as otherwise limited by subsection 3, the money in the Account may be used to indemnify any student or enrollee who has suffered damage as a result of:
 - a. The discontinuance of operation of a postsecondary educational institution licensed in this state; or

- b. The violation by such an institution of any provision of NRS 394.383 to 394.560, inclusive, or the regulations adopted pursuant thereto.
- 3. If a student or enrollee is entitled to indemnification from a surety bond pursuant to NRS 394.480, the bond must be used to indemnify the student or enrollee before any money in the Account may be used for indemnification.
- 4. In addition to the expenditures made for indemnification pursuant to subsection 2, the Administrator may use the money in the Account to pay extraordinary expenses incurred to investigate claims for indemnification or resulting from the discontinuance of the operation of a postsecondary educational institution licensed in this state. Money expended pursuant to this subsection must not exceed, for each institution for which indemnification is made, 15 percent of the total amount expended for indemnification pursuant to subsection 2 or \$10,000, whichever is less.
- 5. No expenditure may be made from the Account if the expenditure would cause the balance in the

Bachelor of Science in Nursing (BSN)
Accelerated Bachelor of Science in Nursing (ABSN)
RN to BSN
Master of Science in Nursing/Family Nurse Practitioner (MSN/FNP)

Henderson, Nevada Campus
11 Sunset Way
Henderson, NV 89014
Phone: (702) 968-2075

South Jordan, Utah Campus
10920 S. River Front Parkway

environment that values, respects, and promotes academic freedom for faculty and students.

The purpose of the Nursing program is to provide a quality multifaceted nursing education that prepares its graduates to achieve their optimal intellectual and professional development.

The College of Nursing advocates lifelong learning, clinical excellence in various healthcare environments, and provision of competent and caring health services to diverse populations.

In addition, the College of Nursing fosters the core values of excellence, competence, integrity and leadership, which provide the framework for students in their professional practice.

Guided by the core values, the goals of the College of Nursing are to:

- Present a curriculum that provides students with

learning activities. Students must be onsite for all proctored course assessments according to the posted schedule.

Skills and Simulation Laboratory Students must be onsite to participate in lab-based blocks according to the posted schedule.

Clinical Blocks Students attend clinical for three 12-hour shifts, four 10-hour shifts, or five 8-hour shifts per week for 2 to 4 weeks for each clinical block at the assigned healthcare facility or clinical agency.

care law, health promotion, infection, inflammation, informatics, mobility, nutrition, oxygenation/gas exchange, safety, sensory perception, sleep, teaching and learning, thermoregulation, and tissue integrity. This block includes a simulation laboratory component. Didactic 5 credits (75 contact hours) and simulation laboratory 1 credit (30 contact hours).

NURS 324.1 -

Students can retake the Comprehensive Predictor until they successfully pass the ATI comprehensive examination with a score equivalent to a 90 percent probability of passing the NCLEX-RN on the first attempt.

ADMISSIONS, CRITERIA, POLICIES AND PROCEDURES

Application processes are conducted on a rolling admissions basis; therefore, classes may be filled prior to the published deadline. Applicants are encouraged to apply early. The College of Graduate Studies degree programs are not open enrollment. Program admission is competitive, and applicants will be considered using the same criteria. The College of Graduate Studies reserves the right to limit the number of students admitted based upon faculty and resource availability.

All programs require the applicant to submit the following materials:

- A completed application submitted through Formstack
- A \$75 non-refundable application fee
- An official transcript from each college or university attended, listing all courses taken, grades and degrees earned, and dates of graduation
- Three letters of recommendation from persons familiar with your academic, research, or professional program, scholastic ability, or professional performance
- A brief autobiographical statement describing the

arrestin. We will also explore new concepts of its function, looking at receptor oligomerization and structure- function analysis. Furthermore, we will explore the drug development workflow towards these receptors, in particular learning the theory behind various experimental techniques and model organisms that are utilized within. Finally, we will explore the roles of these receptors within various diseases and drugs associated with them. Students will learn how to present data associated with G protein coupled receptors and learn how to design studies towards the development of GPCR drug discovery and research programs. 2 credit hours, didactic

MBS/MSPS 673 Oral and Mucosal Immunology

(MBS/MSPS 673) This course provides a comprehensive understanding of the basic immunology with a focus on oral and mucosal immunology. We live in a world full of microbes- yet we remain in good health mostly! There are two types of microbes, pathogens and commensals. Pathogens cause disease whereas commensals do not. A large number of commensals reside in oral mucosal areas and on other parts of the body. These commensals traditionally have a symbiotic relationship with us. Yet, at certain time points many of these oral commensals turn into pathogens due to ecological imbalance leading to development of oral mucosal inflammation and resultant diseases such as caries and periodontitis. Additionally, contact-mediated type I and type IV hypersensitivity reactions frequently observed in dental practice will also be reviewed in the context of oral mucosal inflammation. 3 credit hours, didactic

MBS/MSPS 680 Longitudinal Research Elective

The Research Elective course provides a longitudinal research experience for students working under the mentorship of a faculty member at Roseman University. Students will participate in aspects of study design, implementation, methodology and instrumentation, data analysis, and reporting of research findings. The course is intended to provide a guided, interactive research experience for the student. 1-3 credit hours, lab

MBS/MSPS 700 Journal Club

Wednesday PM Journal Club Series: This course will develop necessary skills and information for reviewing and critiquing research articles. It will also enhance the knowledge and provide experience in developing and enhancing their oral and written presentation skills. Each week a different student will lead the discussion that critically evaluates peer-reviewed scientific articles for subsequent group discussion

threads that reinforces the principles of various research approaches and analytical methods. 1 credit hour, didactic

MBS/MSPS 710 Seminar

A Research Seminar course designed to broaden the research experience through seminars offered by graduate students, faculty, and invited guests from industry. 1 credit hour, didactic

Introduction

According to Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act, qualified individuals with a disability shall not, by reason of such disability, be excluded from participation in or denied the benefits of services, programs, or activities or subjected to discrimination on the basis of disability. Roseman University of Health Sciences College of Pharmacy (RUCOP) will not discriminate against qualified individuals with disabilities seeking admission to its Doctor of Pharmacy (PharmD) Program. To ascertain that no qualified individuals with disabilities will be discriminated against, the admission committee will follow the Technical Standards set forth in this document in conjunction with RUCOP admission policies. However, the College reserves the right not to admit any applicant who is unable to meet the Technical Standards with reasonable accommodations. Applicants, therefore, should evaluate themselves prior to submission of an application for admission as to whether he or she complies with the Technical Standards stated in this document.

Principles

The primary role of the graduates from the PharmD program of RUCOP is to function as registered pharmacists and to provide safe and effective patient care. Concern about patient safety is of utmost importance when selecting and training student pharmacists. Students admitted and enrolled in the PharmD program at RUCOP must be eligible to attain and maintain a license to practice as Pharmacy Interns during the program. Therefore, students admitted to the professional program leading to the PharmD degree are required to have a certain level of cognitive, behavioral and technical skills. These skills, as distinguished from academic standards, are referred to as Technical Standards stated below.

Technical Standards

Sensory and Motor Abilities: These abilities require the functional use of visual, auditory and tactile senses, and proper coordination of muscular movements with accommodations, if necessary. Applicants and students must have the ability to observe, evaluate, and participate in classroom and patient care settings, lectures, demonstrations and laboratories, and perform physical assessments (e.g., palpation, percussion, auscultation). Additionally, applicants and students must be able to observe and assess patients from a distance and close at hand. Applicants and students must have the coordination of muscular movement with accommodation, if necessary, to undertake preparation of all routine forms of medication orders, the use of diagnostic equipment for patient assessment, and the direct delivery of patient therapies such as administering subcutaneous or

lolo

PHAR 410 - Fundamentals of Drug Action and Metabolism

A study of the composition and structure of proteins, classification of enzymes and coenzymes, enzyme kinetics and regulation, drug biotransformation, drug receptor properties, structural features of drugs, functional group properties and receptor interactions, fundamentals of pattern recognition that relate chemical structure to pharmacological action, drug dose-response curves, membrane structure and transport, and mechanisms of signal transduction.

PHAR 411 - Fundamentals of Molecular Biology, Nucleotide Metabolism, and Pharmacogenomics

A study of the basic concepts of mammalian biochemistry including the biosynthesis of proteins, nucleic acid structure and function in gene expression at the cellular level in both normal and disease states. Additionally, there is a review of nucleotide metabolism, an introduction to the pharmacology of antineoplastic agents and an introduction to pharmacogenomics.

PHAR 412 - Metabolism of Carbohydrates, Lipids, and Amino Acids

A study of the basic concepts and principles of mammalian biochemistry including the digestion, absorption, biosynthesis and metabolism of carbohydrates, lipids and amino acids at the cellular level in both the normal and disease states. The principles of energy transformations are also studied.

PHAR 413 - Hematology and Immunology

A study of basic hematology and immunology and the fundamental principles related to clinical immunology.

PHAR 414 - Drug Information and Literature Evaluation I

A study of the practice of drug information, drug literature evaluation and searching, principles of evidence-based medicine, medical writing, medication safety, and pharmacovigilance.

PHAR 420 - Neuropharmacology and Medicinal Chemistry

This block introduces basic concepts of pharmacology and medicinal chemistry

particularly as applied to the autonomic and central nervous system. In this block, a study of the basic principles of drug action is presented for specific drug classes including: the chemical properties, mechanisms of drug action, routes of administration, pharmacokinetics, disposition, contraindications, adverse reactions, clinically significant drug interactions, and drug-disease interaction.

PHAR 421 - Cardiovascular, Renal, and Pulmonary Systems: Pharmacology and Medicinal Chemistry

This block introduces basic concepts of pharmacology and medicinal chemistry particularly as applied to the cardiovascular, renal and pulmonary systems. In this Block

An overview of fundamental principles of antimicrobial therapy and the basic pharmacology of antimicrobial agents along with a study of the basic principles of toxicology along with an introduction to clinical toxicology.

PHAR 430 - Pharmaceutics and Biopharmaceutics

A study of the application of physical and chemical principles to the development, preparation, and stabilization of pharmaceutical dosage forms. Also included is a study of biological and physicochemical factors that influence the availability of a drug from a dosage form and the subsequent disposition and response of the drug in the body.

PHAR 431 - Pharmacokinetics

The application of the concepts of

The second major component of the PharmD program is its experiential curriculum. During this phase of the curriculum, students are placed in different pharmacy practice settings to learn contemporary pharmacy practice from pharmacist preceptors.

The Roseman College of Pharmacy Experiential program is divided into two main categories: Introductory Pharmacy Practice Experience (IPPE-1, IPPE-SC, IPPE-SI and IPPE-2) and Advanced Pharmacy Practice Experience (APPE). The following provides a short description of student experiences and practice-related outcomes.

PHAR 470, 570, 572 & 573

The overarching objective of IPPE is to emphasize the relevance of the didactic curriculum in relation to contemporary pharmacy practice. Students complete activities and assignments in experiential settings to reinforce what is being taught in the classroom. These opportunities allow students to observe first-hand the drugs, patients and disease states discussed in class, thus reinforcing didactic learning experiences. The practice-related objectives for IPPE include an array of outcomes that increase in level and intensity with student knowledge, skills, and abilities.

PHAR 470 P1 Community Pharmacy Longitudinal

When: Longitudinal rotation, during the first academic year.

Number of hours: 104

Outcomes: The prescribed outcomes begin with becoming familiar with the practice site, the role and responsibilities of pharmacists and other site personnel and culminate with the student performing rudimentary aspects of

PHAR 701 - Complementary Medicine: Drug and Non-drug Therapies

This course is designed to survey and analyze the alternative therapies to traditional Western medicine currently available to patients/clients in the United States with an emphasis on identifying the impact and compatibility of these non-drug options with that of FDA approved medications.

The areas to be covered include the following:

Evidence-based approaches to therapy, Pharmacognosy, Herbal medicine, Ayurvedic medicine, traditional Chinese medicine, prolotherapy, drug-herb interactions, phytohormone replacement, nutritional therapy, detoxification therapies, manipulative therapies, mind-body medicine, magnetic field therapies, flower essence and aromatherapy, longevity medicine, precautions and recommendations.

Cr.Hr.: 4.

PHAR 704 - Teaching to Learn-Learning to Teach

Block participants will learn some of the fundamentals of good teaching, e.g., writing clear outcome statements, designing learning experiences, and assessment essentials (using

extra assistance programs available in the state of Nevada. Students will engage in a combination of didactic and live training as they develop skills related to communication, documentation and assisting beneficiaries to navigate the complex world of Medicare via teleservices and reflecting upon these experiences. Students who

aspects of the infection, diagnosis, host immune responses, and infection prevention through vaccination, where available. Overall goal is to better understand disease-oriented aspects of immunology and infectious diseases.

Cr. Hr: 4

PHAR 729 -Pharmacology of G Protein-Coupled Receptors

In this course, students will be studying the function of G protein

Although the DMD program encourages applicants to complete their degree programs, a degree is not required for admission. A student may pursue any major, provided they fulfill the science and communication coursework prerequisites, at the required performance levels, prior to matriculation into the program.

Applicants must complete the following courses, including associated laboratory experiences, that are approved for pre-dental or health science majors at their institution(s) before entering the DMD program:

- Six semester courses in Biological Sciences.
- Biologically oriented courses in other disciplines, such as physical anthropology with lab or field experience, may satisfy the biology prerequisite if approved by your advisor.
- Two semester courses in Inorganic Chemistry and two semester courses in Organic Chemistry OR, a semester integrated series incorporating both Inorganic and Organic Chemistry.
- One semester course in Biochemistry.
- Two semester courses in Physics
- Two semester courses in areas that improve the ability to communicate with patients, staff, other healthcare professionals, and their communities.

There are many ways you can fulfill the communications prerequisite including, but not limited to, the following:

- English, composition, creative, business, technical or scientific writing courses (one writing-intensive course is required).
- Literature or Philosophy courses (if writing intensive).
- Communication courses focusing on speech, debate, public speaking or interpersonal relationships.
- Journalism courses emphasizing interviewing, reporting, or editing.
- Psychology, Counseling or Education courses that include a supervised practicum or field experience.
- Theater courses that include acting experience.
- English as Second Language coursework does not meet the communications requirement.

We recognize that some institutions have developed a unique sequence of courses for pre-dental and pre-medical majors to fulfill these requirements.

Candidates who complete a unique, non-traditional curriculum are asked to submit a letter from their advisor detailing the course of study. Narrative transcripts will be accepted from institutions that do not use grades.

The DMD program will accept coursework completed at a community college if those courses transfer as equivalent to pre-dental level courses at a four-year college or university. Students must have completed a minimum of 60 semester credit hours (90 quarter hours) to be eligible for consideration.

Students who have completed coursework at institutions outside of the United States or Canada must submit transcript evaluations from one of the following services: World Educational Services (WES) or Educational Credential Evaluators (ECE).

Your entire AADSAS file along with the Kira Talent Assessment will be evaluated by the Admissions Committee. This includes all courses in undergraduate, graduate, professional or other specialty programs. The Admissions Committee may review all current and previous applications you have submitted as part of its normal review process.

The Admissions Committee begins its review by determining if you have achieved a minimum 2.75 GPA in all science courses.

application will be put on hold pending receipt of academic information that demonstrates the required performance level.

Grades reported in the AADSAS application are considered sufficient for the initial evaluation of files. Accepted students must request, and DMD must receive, official transcripts from all post-secondary institutions attended. If transcripts are not received prior to matriculation, your registration will be put on hold. We reserve the right to withdraw or defer an offer of acceptance if required transcripts are not timely received. The same policy will apply if an additional DAT score report is requested.

academic program, Roseman clinics, external clinics and rotations. Assessment of laboratory results/reports will be the responsibility of the Assistant Dean for Clinical Affairs and Patient Care or designee. Hospitals and other health care facilities often require this testing for participation in rotations and other clinical activities at their sites. Drug and alcohol testing may be required, at any time, for any or all DMD students and residents.

To be eligible to participate in clinical activities and rotations, students are required to have a physical examination and the immunization form completed and signed by a licensed physician or other qualified healthcare provider. All documentation must be received No later than May 1st. Failure to provide immunization history or to contact the Office of

and diagnostic procedures. Such actions require coordination of both gross and fine muscular movements, equilibrium and functional uses of the senses of touch, vision and smell. Students must be able to tolerate physically taxing workloads and function effectively under stress.

A student must be able to perform basic life support (including CPR), transfer and position disabled patients personally or with assistance from auxiliary personnel and position themselves in an appropriate sitting or standing position to enable them to provide patient care.

Communication

Students must be able to communicate effectively with patients; convey or exchange information at a level allowing development of a health history; identify problems presented; explain alternative solutions, and give directions during treatment and post-treatment. Communication includes speech and writing. Students must be able to communicate effectively and efficiently in oral and written form with all members of the health care team. Students must have sufficient facility with English to retrieve information from texts and lectures and communicate concepts on written

DMD 6365	Oral and Maxillofacial Surgery 2	5	Integrated Preclinical Sciences
DMD 6370	Pediatric Dentistry	5	Integrated Preclinical Sciences
DMD 6375	Orthodontics - Growth and Development	3	Integrated Preclinical Sciences
DMD 6380			

thinking using creative technologies and applied learning.

students and instructors throughout the learning process; and (3) stimulate higher order thinking using creative technologies and applied learning.

DMD 5323 Restorative Dentistry 3

Integrated Preclinical Sciences. This course covers a vast number of pre-clinical dental procedures. This is a fast-paced exciting course, which has been designed to provide the most authentic clinical simulation possible with an emphasis on dental anatomy - in an effort to provide the participant with the smoothest transition to live patient care possible. The course begins with an introduction to general operative procedures. The course quickly advances to more complex operative and single unit fixed prosthodontic procedures and techniques. Advanced technology will be incorporated as much as possible. Class I-V cavity preparations will be taught and mastered. Both direct composite and Indirect restoration techniques will be taught and mastered through this course. This course will provide the necessary information and basis for pre-clinical training. Further, this class requires proficiency to prepare the students for intraoral clinical operative and single unit fixed prosthetic procedures. The use of multiple materials and techniques used in the clinic will be mastered in this course. This course has been designed to align the instruction methods with the pronounced philosophy of the Roseman University of Health Sciences, and to engage students in ACTIVE LEARNING as a predominant method of mastery education. The goals of this methodology are to (1) develop students as critical thinkers, problem solvers, and team players; (2) fully engage students and instructors throughout the learning process; and (3) stimulate higher order thinking using creative technologies and applied learning.

Integrated Preclinical Sciences. Radiation physics, radiation, biology, hygiene and safety theories with an emphasis on the fundamentals of oral radiographic techniques and basic interpretation of radiographs. Includes exposure to

DMD 5324 Restorative Dentistry 4

Integrated Preclinical Sciences. This is a fast-paced exciting course, which has been designed to provide the most authentic clinical simulation possible in an effort to provide the participant with the smoothest transition to live patient care possible. The course begins with an introduction to general restorative procedures. Advanced technology will be incorporated as much as possible. Preparations, digital impressions and temporization procedures for Indirect Restorations will be mastered. This course has been designed to align the instruction methods with the pronounced philosophy of Roseman University of Health Sciences, and to engage students in ACTIVE LEARNING as a means of mastery education. The goals are to (1) develop students as critical thinkers, problem solvers, and team players; (2) fully engage

of facial and dental anatomy and students will be able to identify relevant anatomy of the jaws and face. Students will be given an introduction to the armamentarium used for basic dentoalveolar surgery and students will be able to recognize by name and number basic instrumentation used for oral surgical procedures at the general dentistry level. Students will be taught principles of infection control, sterile technique, personal protective equipment (PPE), and students will understand correct methods for hand hygiene, the prevention of local environmental contamination, and how to don PPE. Students will understand how to conduct a patient interview, how to determine ASA classifications, and will be able to document accurately every patient encounter. Students will understand local anesthetic pharmacology and local anesthetic administration techniques and will understand how to recognize and prevent complications of local anesthetic.

DMD 5380 Endodontic Diagnosis and Treatment

Integrated Preclinical Sciences. This block will introduce the principles of endodontics. It is designed to prepare students to recognize, understand, diagnose, and predictably treat pathologic conditions of the dental pulp and periradicular tissues within the scope of general practice. Emphasis is placed on the

Leader and a Patient Care Leader. Each practice team will have an assigned family of patients and the students and faculty of that team will collectively assume responsibility for providing the oral health care. Students will have the opportunity to provide team-based care as a primary provider, secondary provider, runner, and team leader. Students will review treatment plans and discuss patient oral health care during weekly team meetings and daily team huddles.

DMD 5403 Primary Care Clinic

Integrated Clinical Sciences. In Primary Dental Care Clinic DMD5403 D1 dental students work in teams to provide comprehensive dental care to patients ranging from the pediatric population through to geriatrics. College of Dental Medicine (CODM) students will be organized into clinical Practice Teams based on a student-to-faculty ratio of six to one. Each practice team is managed by a Clinical Faculty, Student Team Leader and a Patient Care Leader. Each practice team will have an assigned family of patients and the

Year Two

DMD 6100 Ethics and Professional Practice 2

Integrated Behavioral Health Sciences. This block is the continuation of DMD5100 Ethics and Professional Practice and will review the American Dental Association's *Principles of Ethics and Code of Professional Conduct* (ADA Code) in depth. Discussions will focus on the application of the ADA Code to support the ethical practice of dentistry. Discussions will identify ethical issues and dilemmas that students may encounter during patient care.

Upon completion of this block, students will be able to:

1. Identify ADA Principles of Ethics and Code of Professional Conduct in patient scenarios and ethical dilemmas
2. Identify common themes in the ADA Principles of Ethics of autonomy, nonmaleficence, beneficence, justice, and veracity
3. Identify common themes from the ADA Code of Professional Conduct including patient abandonment, abuse and neglect, informed consent, Americans with Disabilities Act, and reporting adverse reactions to the FDA
4. Identify and define the three components of the ADA Code
5. Define the emotional intelligence principle of empathy and identify elements from the emotional self-awareness competency
6. Identify diversity, equity, inclusion, and belongingness concepts within the ADA Principles n, and

evaluation of the child, adolescent and adult patients seeking orthodontic treatment. Concepts and theories in growth and development of the dentofacial complex will be discussed as they relate to skeletal abnormalities and growth disturbances. These concepts will serve as the foundational knowledge in the discussion of treatment timing of various skeletal abnormalities and dental malocclusion. Significant amount of time will be spent on assessment of the dental, skeletal and soft tissue abnormalities in the transverse, vertical and sagittal planes. Components of the orthodontic record, that is intraoral and extraoral photography, dental casts, and radiographs will be discussed. Cephalometric analysis using skeletal landmarks and planes will be performed; emphasis will be placed on the Steiner Analysis. Dental malocclusion and mixed dentition analysis will be discussed. The biology of tooth orthodontic tooth movement including force systems and anchorage control will be introduced. The focus is on the diagnosis of common, uncomplicated malocclusion that would be expected to be within the scope of practice of a general dentist.

DMD 6381 Endodontic Root Camp

Integrated Preclinical Sciences. This course aims to refamiliarize D3 students with the concepts presented to the DMD6380 block. The course will emphasize key elements of endodontic therapy as these students transition to a more active role in direct patient care. Diagnosis and treatment of pathologic conditions related to the dental pulp and periradicular tissues within the scope of general practice. Re-enforcement of biologic and anatomic concepts will be accomplished through lecture presentations, critical f e

Students, under faculty supervision, engage in peer-to-peer mentoring as part of an existing course or special project.

from the pediatric population through to geriatrics.
College of Dental Medicine (CODM) students will be
organized into

orientation, in the Student Handbook and on the Roseman University website.

Faculty and administrators are available to discuss career plans with dental students on an individual basis. Information on how to access career information in local, state, regional and national publications and other databases is covered in the practice management Blocks and in career seminars offered jointly by the Offices of Academic and Student Affairs.

STUDENT PARTICIPATION ON CODM COMMITTEES

Students are encouraged to participate in the structure and are members of committees that consider matters that directly impact students in both academic and non-academic matters. Students serving on specific committees are responsible for providing student views on campus and college issues and policies as well as communicating information on the issues to their student colleagues. The Dean, in consultation with the Senior Associate and Associate Deans, appoints students to CODM committees/teams including but not limited to:

- Accreditation Steering Committee (4)
- Admissions Team (40)
- Clinical Education & Patient Care Committee (4)
- Continuing Education Team (4)
- Curriculum Team (4)
- Diversity Equity, Inclusion and Belonging Team (4)
- Educational Resources Team (4)
- Institutional Outcomes Committee (2)
- Public Health Team (4)
- Quality Assurance Team (2)
- Research Advisory Committee (5 includes the President of our National Student Research Group)

Students are also appointed to be on various ad hoc teams and committees by the Dean to address specific, short-term issues.

STUDENT ORGANIZATIONS

The CODM has established the following student organizations:

- Dental Student Association (Student Council)
- Advanced Dental Education Club (Includes dental specialties and graduate programs)
 - o Advanced General Dentistry

- o Anesthesiology
- o Endodontics
- o Entrepreneurship
- o Oral and Maxillofacial Surgery
- o Orthodontics
- o Pathology (not active)
- o Pediatric Dentistry
- o Periodontics
- o Prosthodontics (not active)
- o Esthetic Dentistry (proposed)

American Student Dental Association
American Dental Education Association
National Student Research Group
Student Professionalism and Ethics

0000.00000912 0 612 792

strength of personal statement and letters of recommendation, ability to demonstrate good communication skills and work ethics, a desire to help others, aspiration to learn, compassion, leadership potential, intellectual ability, maturity, motivation to succeed, flexibility, and teamwork.

Additionally, to be considered for admission to the AEODO Residency program, the candidate must demonstrate the ability to accomplish the following prior to enrollment in the program:

- Successfully complete the Postdoctoral Application Support Service (PASS) and Supplemental applications, submit all required documents, and pay applicable application fees prior to established deadline.
- Have graduated from an accredited U.S. or Canadian dental school
- Have successfully completed National Dental Board Examination (NBDE) Part I and Part II or Integrated National Dental Board Examination (INBDE)
- Completed the required interview process
- Be in good academic, moral, and ethical standing
- Be proficient in the English language
- Be eligible for a dental license in the State of Nevada, which will include the completion of a background investigation for submission to the Nevada State Board of Dental Examiners

The following must be provided prior to being considered for an interview for the College of Dental Medicine AEODO Residency Program:

- Completed PASS Application
- Account set up on NATMATCH
- Completed Roseman Supplemental Application
- Current curriculum vitae sent directly to Roseman University of Health Sciences
- Non-refundable Supplemental Application Fee (\$50)
- Official National Board Dental Exam Score(s)

Within one week of MATCH results release, the matched group of applicants will receive a formal written offer from the Program Director for admission into the AEODO residency program.

Applicants receiving this formal offer have five (5) business days (M-F) to notify the University, in writing, whether they wish to have a place reserved in the upcoming class.

University's offer must be accompanied by a check or
) a \$1000 deposit to the University's account.
The deposit will be applied to the first semester of the residency program.

Nevada State Board of Dental Examiners necessitates

and craniofacial biology throughout their education. This block will be instrumental in preparation of the residents for the American Board of Orthodontics certification examination.

ADE 818 & 838: Cephalometrics (I & II)

This is a block aimed at a thorough understanding of the craniofacial radiographic techniques, with emphasis on historical as well as contemporary uses of 2D and 3D cephalometric radiography. This course will introduce the residents to the clinical uses of cephalometrics for orthodontic diagnosis and treatment planning using the latest available technology.

ADE 959: Orthodontic Appliance Design & Fabrication

This block series will critically review the variety of fixed and removable appliances that are available for use in orthodontic, pedodontic, TMD, OSA, and orthognathic surgery procedures, and the purpose, indications, and use of each appliance. Residents will

fabricate several appliances and complete a quality assessment on each aspect of fabrication. Skill in activation, adjustment, and retention of appliances will be developed, in addition to proficiency in fitting bands, taking impressions, and wire bending.

For an updated list of administration, faculty and staff, including contact information, please visit <http://www.roseman.edu/direct> [ory](http://www.roseman.edu/direct).

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